

Inclusion Resources

The following list contains links to websites and documents containing advice, guidance and further resources to enable academic staff to follow best practice in inclusive teaching.

Over 800 resources can be accessed in the Disability Equality Partnership resource directory at: www.actiononaccess.org/?p=1_3_3. Advice and guidance is available by emailing the helpdesk at help@actiononaccess.org.

The Higher Education Academy's web pages on Disability www.heacademy.ac.uk/ourwork/learning/disability and Widening Participation www.heacademy.ac.uk/ourwork/institutions/wp contain details of current work.

Teaching and learning

- **A Best Practice Guide in Learning Support for Disabled Students undertaking Professional Education (PEdDS)**
Best practice guidelines for supporting disabled students on placements.
www.hull.ac.uk/pedds
- **ALERT - Accessibility in Learning Environments and Related Technologies**
A website of resources, case studies and links, aimed at improving the accessibility of online learning in specific subject areas.
www.bournemouth.ac.uk/alert
- **BRAIN.HE - Best Resources for Achievement and Intervention re Neurodiversity in Higher Education**
BRAINHE.com is a resource website for students and staff in higher education run by De Montfort University to help students with SpLDs (specific learning differences) and staff working with them.
www.brainhe.com
- **Centre of Excellence in Interdisciplinary Mental Health (CEIMH)**
This website provides a variety of high quality, freely available, flexible, teaching and learning resources that have been developed through CEIMH sponsored projects.
www.ceimh.bham.ac.uk

- **Disabilities, Opportunities, Internetworking, and Technology (DO-IT)**
Resources promoting increased independence, productivity and participation in education and employment for disabled students.
www.washington.edu/doi/Resourses/
Includes a guide that HEIs can adapt for their own use:
www.washington.edu/doi/Brochures/PDF/working.k12.pdf
- **Disability CPD: continuing professional development for staff involved in the learning and teaching of disabled students**
A guide on 'Continuing Professional Development for Accessible Learning and Teaching in Higher Education' and an online staff development course.
www.glos.ac.uk/tli/lets/inclcd/dcpd/index.cfm
- **Embedding success**
Enhancing the learning experience for disabled students
An account of innovative practice to improve the experience of disabled students
www.heacademy.ac.uk/assets/York/documents/resources/resourcedatabase/id594_embedding_success.pdf
- **Embedding widening participation and promoting student diversity**
This report provides the findings from a Higher Education Academy commissioned research project into the drivers, benefits and costs of embedding widening participation (WP) and student diversity that might be used as elements of a business case approach.
www.heacademy.ac.uk/assets/York/documents/resources/publications/embedding_wp_business_case_approach_july07.pdf
- **Enhancing Student Engagement in the First Year: 10 Strategies for success:**
A good practice guide produced by the Griffith Institute for Higher Education in Australia.
www.griffith.edu.au/gihe/pdf/gihe_tipsheet_web_ese.pdf
- **Inclusive Learning and Teaching E-bulletins**
Academy funded, targeted, bite-sized advice and guidance on providing a more inclusive experience for all students. Topics include: Competence Standards, Inclusive Teaching Practice, Inclusive Curriculum Practice and Student Engagement.
www.psychology.heacademy.ac.uk/networks/sig/index.asp

- **Making your teaching inclusive**
The Open University website offers practical help with inclusive teaching issues.
www.open.ac.uk/inclusiveteaching/pages/inclusive-teaching/index.php
- **Managing Off-campus Learning for Students with Disabilities – Toolkits for Success**
Toolkits for students, academics/placement supervisors and employers/placement providers to ensure quality of access to work experience and placement opportunities for disabled students.
www.disabilitytoolkits.ac.uk
- **Premia - making research education accessible**
Awareness and development materials to make the research environment more accessible to disabled post graduate research students.
www.premia.ac.uk
- **Proforma to contribute to the Inclusion Contacts Database**
There is an open invitation to join the Academy funded searchable database of those who support the inclusion of disabled students and staff across the higher education sector.
<https://www.heacademy.ac.uk/survey/proforma>
- **Quality Assurance Agency Approaches to Student Engagement**
The QAA has defined four aims for its work on student engagement and identified its commitment to effectively engage students in the processes and management of quality assurance and enhancement
www.qaa.ac.uk/students/studentEngagement/default.asp#top
- **Skills for Access: Producing High Quality Interactive Tutorial Materials on Accessibility (e-Learning)**
A comprehensive resource on issues relating to multimedia, e-learning and accessibility.
www.skillsforaccess.org.uk
- **Student Participation in Quality Scotland (Sparqs)**
An organisation, funded by the Scottish Funding Council, and set up to support student engagement in quality assurance and enhancement in institutions across Scotland.
www.sparqs.org.uk/staff.aspx?pageid=3.4.1

Curriculum

- **Five-step test on Competence Standards – a guide:**
A 5-Step Test which may be useful in considering competence standards, followed by more detail on definitions of discrimination and competence standards.
www.disability-office.ed.ac.uk/legislation/dda_2006.cfm
- **Models, Methods and Materials: Departmental Strategies for Supporting Disabled Students**
The University of Newcastle's internal project which developed materials for use across the university in helping staff make the necessary adjustments in teaching, learning and support.
www.nottingham.ac.uk/sedu/l-and-t/dda.php
- **Strategies for Creating Inclusive Programmes of Study (SCIPS)**
A web based resource that provides strategies for creating inclusive programmes of study.
www.scips.worc.ac.uk
- **Teachability: Promoting an inclusive curriculum**
A series of booklets to promote the creation of an accessible curriculum for disabled students, each on a different aspect of the curriculum.
www.teachability.strath.ac.uk
- **Teaching for Inclusion: diversity in the college classroom**
An American online publication that considers the curriculum in terms of all aspects of inclusivity.
<http://ctl.unc.edu/tfitoc.html>

Assessment

- **Achieving Accessible Assessment (Triple A Project)**
A HEFCE funded project at Nottingham Trent University designed to make practically-based subjects more inclusive for all students, regardless of impairment.
www.ntu.ac.uk/CASQ/quality/aaa/index.html

- **Staff-Student Partnership for Assessment Change and Evaluation (SPACE)**
A three-year HEFCE funded project, based at the University of Plymouth, developing and promoting alternative forms of assessment as a way of facilitating a more inclusive approach to assessment.
www.plymouth.ac.uk/pages/view.asp?page=10494
- **TIAUC: Towards inclusive assessment: unleashing creativity**
This project started in October 2004 and is based in the subject areas of Hospitality, Leisure, Sports and Tourism aims to support the work of lecturers in developing more inclusive modes of assessment in order to enhance the student learning experience.
www.creativeassessment.org.uk/ourproject/default.asp

Discipline specific

- **Developing an inclusive Curriculum for Disabled Students: The case of Geography, Earth and Environmental Sciences**
Nine staff guides and one student guide designed to support disabled students studying geography, earth and environmental sciences in Higher Education.
www2.glos.ac.uk/gdn/icp
- **DIVERSE: The UK veterinary medicine disability project**
Resources to assist Higher Education Institutions in dealing with disability in veterinary education, including two reports on admissions for disabled students.
www.heacademy.ac.uk/physsci/Publications/ToolkitsDetail.aspx?id=6
- **Engineering Subject Centre Guide: working with disabled students**
A resource guide for departments and institutions which covers all aspects of accessibility from the student application process through teaching and learning to evaluation and assessment.
www.engsc.ac.uk/downloads/resources/disguide2ed.pdf
- **Gateways to the Professions - Advising medical schools: encouraging disabled students**
Advisory guidance publication to help medical schools consider how best to encourage medical students.
www.gmc-uk.org/education/documents/gateway/Disability_guidance.pdf

- **Improving provision for disabled psychology students (IPDPS)**
A forum, online discussion list and support network to share information and promote discussion relevant to the inclusion of patient, service user and carer voices in professional education.
www.psychology.heacademy.ac.uk/ipdps/ipdps.asp
- **Inclusive, Accessible, Archaeology**
A guide addressing the dual issues of disability and transferable skills in the teaching of archaeological fieldwork. It aims to increase awareness of disability issues in Archaeology and improve the integration of disability in fieldwork teaching.
http://130.209.97.142/access-archaeology/inclusive_accessible/
- **Partners in Practice: Incorporating Disability Equality in Clinical Practice: a Generic Framework for Healthcare Professionals in Training**
A curriculum framework that embeds disability equality in healthcare education, thereby enabling health and social care professionals to eliminate disability discrimination from clinical practice.
www.bris.ac.uk/pip
- **Teaching and Learning Guides**
Short guides which support learning and teaching particularly in social policy and social work. Each guide includes some top tips, more detailed information on their application in practice and a list of further resources.
www.swap.ac.uk/resources/publs/guides.html
- **The DART (Disabilities: Academic Resource Tool) Project**
A website including twenty-five case studies based on the experiences of disabled students mainly within engineering & the built environment.
<http://dart.lboro.ac.uk/case.html>

General

- **Disability Discrimination Act 1995 Part 4 Code of Practice:**
A revised Code of Practice concerning new duties upon providers of post-16 education and related services which came into force on 1 September 2006.
www.equalityhumanrights.com/en/publicationsandresources/Disability/Pages/Education.aspx (*)
(*) Scroll down on the web page to find the link.

- **Disability Rights Commission (2007) Understanding the Disability Discrimination Act.**
Guidance on implementing the disability legislation, addressing the involvement of disabled people, both students and staff, as well as methods of involvement.
http://83.137.212.42/sitearchive/DRC/library/publications/education/understanding_the_disability_d.html
- **Higher Education Institutions DED Overview Assessment Report**
This report follows an assessment of the performance of 21 HEIs in relation to the Disability Equality Duty, conducted by the Disability Rights Commission. The report highlights effective ways that HEIs have sought to involve students and the improvements that are required.
www.equalityhumanrights.com/en/forbusinessesandorganisation/publicauthorities/disabilityequalityd/pages/disabilitye.aspx

Related Links

- **Action on Access**
Action on Access is the national co-ordination team for widening participation in higher education. The team work with institutions and partnerships, providing advice, information and support to their widening participation activities, strategies and plans.
www.actiononaccess.org
- **Centre for Excellence in Teaching & Learning in Mental Health and Social Work**
A centre to support the best possible campus learning environment for studying for practice in Mental Health and Social Work.
www.mdx.ac.uk/schools/hssc/cetl/index.asp
- **Equality and Human Rights**
The Equality and Human Rights Commission champions equality and human rights for all, working to eliminate discrimination, reduce inequality, protect human rights and to build good relations, ensuring that everyone has a fair chance to participate in society.
www.equalityhumanrights.com/en/Pages/default.aspx

- **Equality Challenge Unit**
Equality Challenge Unit supports the higher education sector in its mission to realise the potential of all staff and students whatever their race, gender, disability, sexual orientation, religion and belief or age, to the benefit of those individuals, higher education institutions and society.
www.ecu.ac.uk
- **Equality Forward Scotland**
Equality Forward supports colleges and universities in Scotland in their work towards ensuring equality for all staff, students and prospective students.
www.equalityforwardsotland.ac.uk
- **European Access Network**
The European Access Network encourages wider access to higher education for those who are currently under-represented, whether for reasons of gender, ethnic origin, nationality, age, disability, family background, vocational training, geographic location, or earlier educational disadvantage.
www.ean-edu.org
- **JISC TechDis**
The JISC TechDis Service aims to be the leading educational advisory service, working across the UK, in the fields of accessibility and inclusion.
www.techdis.ac.uk
- **Leadership Foundation for Higher Education**
The Leadership Foundation provides a dedicated service of support and advice on leadership, governance and management for all the UK's universities and higher education colleges.
www.lfhe.ac.uk
- **Skill: National Bureau for Students with Disabilities**
Skill is a national charity promoting opportunities for young people and adults with any kind of impairment in post-16 education, training and employment.
www.skill.org.uk

Subject Centres

The Higher Education Academy provides subject-specific support for enhancing the student learning experience through our nation-wide network of 24 Subject Centres. They are located in higher education institutions and each engages in a wide variety of activities to support academics, departments and institutions. You can visit their websites by using the links below.

- **Art, Design and Media**
adm.heacademy.ac.uk
- **Bioscience**
www.bioscience.heacademy.ac.uk
- **Built Environment (CEBE)**
www.cebe.heacademy.ac.uk
- **Business, Management, Accountancy and Finance (BMAF)**
www.heacademy.ac.uk/business
- **Economics**
www.economicnetwork.ac.uk
- **Education (ESCALATE)**
escalate.ac.uk
- **Engineering**
www.engsc.ac.uk
- **English**
www.english.heacademy.ac.uk
- **Geography, Earth and Environmental Sciences (GEES)**
www.gees.ac.uk
- **HEALTH Network Group**
www.heacademy.ac.uk/health
- **Health Sciences and Practice**
www.health.heacademy.ac.uk
- **History, Classics and Archaeology**
www.heacademy.ac.uk/hca

- **Hospitality, Leisure, Sport and Tourism (HLST)**
www.heacademy.ac.uk/hlst
- **Information and Computer Sciences**
www.ics.heacademy.ac.uk
- **Languages, Linguistics and Area Studies (LLAS)**
www.llas.ac.uk
- **Law (UK Centre for Legal Education - UKCLE)**
www.ukcle.ac.uk/index.html
- **Materials (UK Centre for Materials Education)**
www.materials.ac.uk
- **Maths, Stats & OR Network (MSOR)**
www.mathstore.ac.uk
- **Medicine, Dentistry and Veterinary Medicine (MEDEV)**
www.medev.ac.uk
- **PALATINE - Dance, Drama and Music**
www.palatine.ac.uk
- **Philosophical and Religious Studies**
<http://prs.heacademy.ac.uk>
- **Physical Sciences**
www.heacademy.ac.uk/physsci
- **Psychology**
www.psychology.heacademy.ac.uk
- **Sociology, Anthropology and Politics (C-SAP)**
www.c-sap.bham.ac.uk
- **Social Policy and Social Work (SWAP)**
www.swap.ac.uk

JISCmail Lists

JISCmail is an electronic mailing list service specifically for the higher and further education and research communities and is a free service, funded by the JISC. It uses the world wide web and e-mail to enable groups of academics and support staff to talk to each other and to share information.

You can search the website www.jiscmail.ac.uk to find JISCmail lists in your field of interest. The following are some recommended lists on Inclusion topics.

- **ADMIN-EO**

This list aims to provide a channel of communication for HE administrators who are interested in equal opportunities for students and staff.

www.jiscmail.ac.uk/lists/admin-eo.html

- **DIS-FORUM**

Dis-forum is open to staff and students who have an interest in all aspects of disability related to Higher or Further Education. Originally set up for discussion of the 93/4 HEFCE Special Initiatives, it is not a researchers list. However, any contributions or queries on the subject of support for disabled students and staff in universities are welcome.

www.jiscmail.ac.uk/lists/dis-forum.html

- **INCLUSIVE-CURRICULUM**

For discussion and sharing ideas about learning and teaching activities which do not create barriers for members of disadvantaged or under-represented groups, e.g. groups defined by disability, religion, belief, age, sexual orientation, gender or ethnicity. General and subject-specific.

www.jiscmail.ac.uk/lists/inclusive-curriculum.html

- **WIDENING-PARTICIPATION**

Serving Widening Participation practitioners. Sharing good practice, research and ideas. Open to anyone who would like contribute to discussions about transition and progression or student retention in Higher Education

www.jiscmail.ac.uk/lists/widening-participation.html

****Please let us know if you have any resources to add to this list****

A searchable database of experts within the Higher Education sector who support access and inclusion for disabled people is currently under development.

If you would like to be part of this new National resource, please complete our online form:

<https://www.heacademy.ac.uk/survey/proforma>

For more information, please contact:

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