

Individual student interview:

To be conducted at beginning of module/unit (1 - 2 weeks in)

Distribution date: _____ Institution: _____

Module/unit: _____

Student name (optional): _____

1. Is this module/unit a core or optional module / unit? If optional, why did you choose this module?

2. Are you interested in studying this module / unit? If so, why?

3. What motivates you to engage with your assessment- i.e. what tasks?

4. How would you describe your learning style (see notes below if needed)?

5. How important is it for the teaching style of the module/unit to match your learning style?

6. Do you understand the purpose and aims of the module?

7. Do you understand how this module is structured?

8. What is your preferred way of learning? (such as by lecture, group seminar, workshop, student presentation, set reading, self-directed study, online learning etc)

9. Are the module materials you have received so far suitable?

10. Is there anything you think is missing or you would like included?

11. What kind of learning material prefer and why?

12. What do you understand by the term 'assessment'?

13. What type of assessment have you experienced in the past?

14. Which of the above identified types of assessment suited your learning style and was beneficial to your learning?

15. Is it important that your previous knowledge is utilised and linked to your current study in this module/unit?

16. Have you any other comments?

Learning styles: visual auditory kinaesthetic and tactile

Activist Reflector Pragmatist Theorist

Holist Serialist

Student feedback form 1 for all participating students:

To be conducted third (4-5weeks) of the way into module/unit

Distribution date: _____ Institution: _____

Module/unit: _____

Student name (optional): _____

1. Is the content of your module matching your expectations?

2. Does the teaching style match your learning style?

3. What learning experiences within this module do you feel are beneficial to you?

4. What learning experiences within this module are not beneficial to you?

5. What makes you want to carry out independent research?

6. Do you understand how the module/unit fits into the course?

7. Please comment on the way the module is taught (such as by lecture, group seminar, individual tutorial, online learning, self directed study)

8. What do you think of the module/ unit materials? (handbook, online documents, handouts etc)

9. How could the module material be improved?

10. Do you feel this type of assessment is appropriate to your learning style?

11. Do you feel this type or assessment recognised your learning experience?

12. Do you feel you have engaged more in this module/unit compared with your other modules?

13. Are you able to link your previous knowledge with this module/unit?

13. Please add any other comments here

Thank you for completing this questionnaire. Your comments will be very useful to the InCurriculum project.

Prompts for student focus groups:

Focus group 1: Half way (6 - 7 weeks) through module/unit

Focus group 2: End of the module

Distribution date: _____ **Institution:** _____

Module/unit: _____

Number of students: _____

Prompts for student focus groups

- Were you aware of your own learning style before you started the course?
- What attracted you to the degree course you're doing?
- Was this a core or optional module? If optional why did you choose this module?
- What learning experiences within this module do you feel are beneficial to you?
- What learning experiences within this module are not beneficial to you?
- Any comments on the way it is taught?
- Any comments on the way it is assessed?
- What is your preferred style of module delivery?
- What is your preferred style of assessment?
- What do you think of the module handbook?
- What do you think of the online materials?

Student feedback form 2 for all students:

To be conducted two thirds way (8 – 9 weeks) through the module/unit

Distribution date: _____ Institution: _____

Module/unit: _____

Student name (optional): _____

1 strongly disagree	2 somewhat disagree	3 neutral	4 somewhat agree	5 strongly agree
The module/unit encouraged me to study				
1	2	3	4	5
The teaching style matched my learning style				
1	2	3	4	5
I had a clear idea about how the parts of the module/unit fitted together				
1	2	3	4	5
The module/unit materials (handbook, online documents etc) were helpful				
1	2	3	4	5
The module/unit assessments enabled me to express my ideas effectively				
1	2	3	4	5
Did the course tutors provide useful feedback?				
1	2	3	4	5
The learning experience was engaging				
1	2	3	4	5
On this module I experienced new ways of learning				
1	2	3	4	5
I benefited from the range of learning experiences offered on the module				
1	2	3	4	5

Thank you for completing this questionnaire. Your comments will be very useful to the InCurriculum project.

Staff feedback form:

To be conducted at the end of the module

Completion date: _____ **Institution:** _____

Module/unit: _____

Staff name (optional): _____

1. What have you learned from delivering the module this time?

2. What are the most innovative features of this module?

3. In what way do these features benefit students?

4. Please comment on the students' level of engagement with the module?

5. Did you find any aspects of the module difficult to deliver?

6. What does the expression 'inclusive learning and teaching' mean to you?

7. To what extent is the module inclusive of all students?

8. Please comment on the process of delivering inclusivity:

9. What do you believe to be the core features of Higher Education?

10. Does inclusive learning and teaching conflict at all with these features?

11. What approaches to assessment are you using?

12. Are these approaches effective? Please comment:

13. How do you see this module developing in the future?

14. Please add any further comments:

Thank you very much for taking the time to complete this questionnaire.

Individual student exit interview:

To be conducted at end of the module/unit

Distribution date: _____ Institution: _____

Module/unit: _____

Student name (optional): _____

1. Did the module/unit match your expectations?

2. Was this module/unit interesting to studying this module / unit? If so, why?

3. Did the teaching style match your learning style?

4. Do you think you benefited from the learning experience in this module/unit?

5. What did not work well for you with this learning experience?

6. Do you understand the purpose and aims of the module?

7. What is your preferred way of learning? (such as by lecture, group seminar, student presentation, set reading, self-directed study, online learning etc)

8. What did you think of the module materials? (handbook, online documents, handouts etc)

9. Did the module assessment suit your learning style and was it beneficial to your learning experience?

10. What type of assessment do you prefer?

11a. Are you an active learner? i.e. what makes you wanted to carry out independent research?
What motivates you to engage with your assessment?

11b. If not, what kind of learner are you?

12a. Did you receive feedback during the module?

12b. If so when where you given feedback and in what form?

12c. Was this feedback useful to your learning experience?

13. How did this module compare with the last module you did?

14. Were you able to link this module with your previous knowledge? If so how?

15. What key piece of advice would you give to inform the future delivery of this module?

16. Have you any other comments?